APPENDIX Q

SAMPLE REPORTS – MCAS

			Sci	ence an	d Techno	ology/Engineerin	g	Spring Computer-based	
		Yc	our Chil		ement Level: hild's Score:	Exceeding Expec 559	tatio	ons	559
A student level did n expectatio The schoo the studer should det academic additional	Not Meeting Expectations who performed to meet grade-lons in this subject of, in consultation t's parent/guard termine the coo assistance and/c instruction the succeed in this subject	at this level ct. n with dian, rdinated or student	70 A stud level p expect The sc the stu shoulc studer acader this su The h	orizontal gray	ons 50 rmed at this ade-level ubject. tation with 'guardian, ther the onal to succeed in bar in the graphic	 Meeting Expectations A student who performed at the level met grade-level expectations and is academication track to succeed in the curre grade in this subject. c above shows the range of likely y took the test multiple times. 	lly ent	Exceeding Expectations A student who performed at thi level exceeded grade-level expectations by demonstrating mastery of the subject matter.	560 s
district, a	Child's	ned comp							
district, a	and state.	ned comp	ared to s	tudents in th werage Sco District					

Reporting Category	Points Earned by Your Child	Average Points in School	Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Earth and Space Science	13	10.0	9.9	7.3	14	7.7
Life Science	13	11.7	11.7	9.2	14	9.9
Physical Science	13	10.2	10.2	7.5	14	7.6
Technology/Engineering	12	9.4	9.3	7.4	12	7.9

Individual Tes	tς	2ue	est	ior	าร																						á	it th	e lo	w e	nd c	f th	e M	eetii	ng E	xpe	ctat	ions	lev	el.	
Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	3	9 4) 4
Points Earned	1/1	1/1	0/1	1/1	1/1	3/3	1/1	2/2	1/1	1/1	1/1	1/1	. 1/1	1/1	1/1	1/1	3/3	2/2	1/1	1/1	1/1	1/1	1/1	3/3	2/2	2/2	1/1	1/1	0/1	1/1	1/1	1/1	1/1	2/3	1/1	l 1/1	. 2/2	2 1/1	1 1/	1 1/	1 1

oring 2019 MCAS Tests rent/Guardian Report

Name:	District:
SASID:	School:
Date of Birth:	Grade: 5

report provides your child's results on the spring 2019 Massachusetts Comprehensive Assessment System (MCAS) tests. For test your child took in spring 2019, the report shows your child's score (between 440 and 560) and achievement level eeding Expectations, Meeting Expectations, Partially Meeting Expectations, or Not Meeting Expectations). For ELA and nematics tests, the report also shows your child's student growth percentile (1-99).

each subject, the report provides information that compares your child's performance to performance at the school, district, state levels, as well as information about how your child performed in the major areas of the test and on individual test stions.

)19, most students took their MCAS tests on a computer. The remaining students took a paper version of the test. The type of your child took (paper or computer) is shown in the upper right corner on the page for that test.

information on how to understand the results in this report, and how parents/guardians can take action based on the results, ovided below and also on our website at www.doe.mass.edu/mcas/parents.

English Language Arts	Iviatii
Achievement Level Exceeding Expectations	Achieve Meeting E
Score 542 (Score range: 440-560)	S (Score Ra
Growth Percentile 93	Growth
Details on page 2	Details

English Language Arts

Why statewide testing is important for students, parents, and educators The purpose of the MCAS testing program is to measure whether students are learning the material they need to know. MCAS results:

- 1. help families see whether their children are making expected academic progress;
- 2. help educators identify areas of the curriculum where students are learning well and areas where students may need additional assistance to meet grade-level expectations; and
- 3. help the state target resources to schools that need support.

What's next: Ways to support your child's continued learning

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If your child's scores fall in the Not Meeting Expectations or Partially Meeting Expectations categories, please discuss any concerns you may have with your child's teacher(s). In addition, talk to your child about his or her day at school to reinforce the material being learned. Children whose parents/guardians stress the value of education are more likely to find it important as well. If your child scored Meeting Expectations or Exceeding Expectations, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.

September 2019



Your Child's Overall Results in Grade 5 **Mathematics** Science and Technology/Engineering ement Level **Expectations**

Score 514 ange: 440-560)

Achievement Level **Exceeding Expectations**

> Score 559

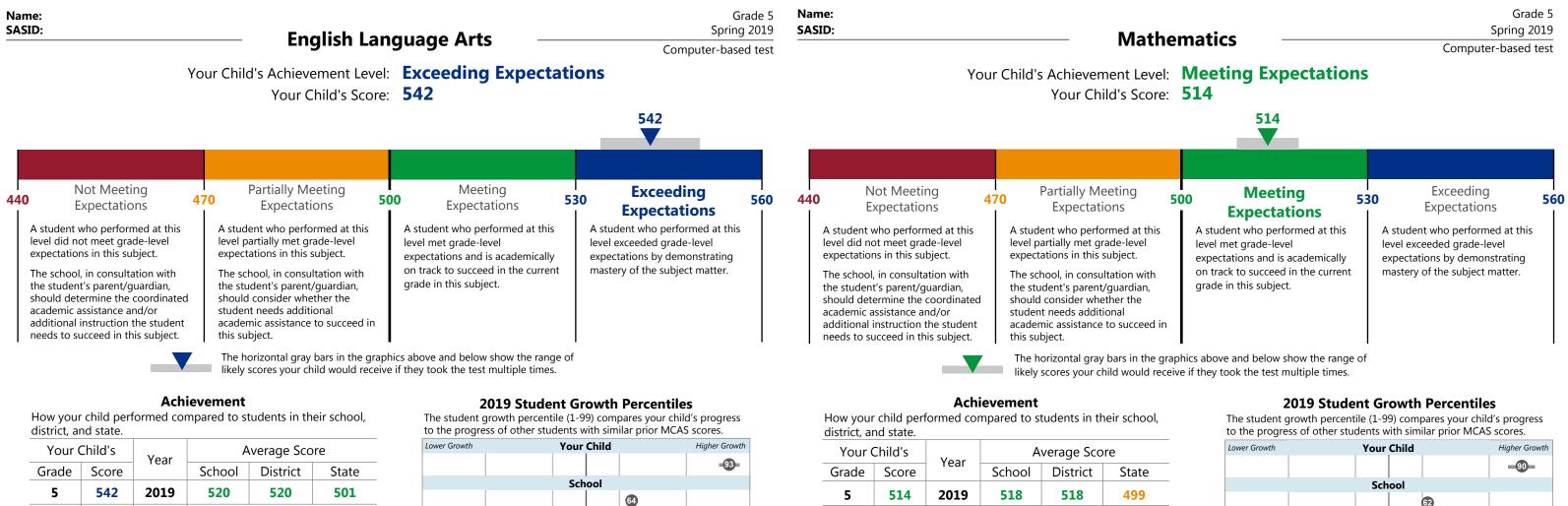
(Score Range: 440-560)

th Percentile

90

s on page 3

Details on page 4



4

3

499

507

2018

2017

How your child performed in each reporting category and on each individual test guestion

20

District

50 State Avg.

40

64

80

90

60

Reporting Category	Points Earned by Your Child		Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Reading	23	19.3	19.2	16.2	23	17.4
Language ⁺	11	9.8	9.7	7.6	13	7.5
Writing ‡	9	6.7	6.6	4.6	12	4.1

⁺ The Language reporting category includes the standard English convention scores.

* The Writing reporting category is based on the idea development scores.

4

3

527

518

2018

2017

Individual Tes	t Q	ues	tio	ns																								de by Is leve	stude el.	nts
Question Number	1	2	3	4	5	6	7	8	9 CV	9 ID	10	11	12	13	14	15	16	17 CV	17 ID	18	19	20	21	22	23	24	25 CV	25 ID		
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	3/3	4/4	2/2	1/1	2/2	1/1	1/1	1/1	1/1	2/3	2/4	1/1	2/2	0/1	1/1	1/1	1/1	2/2	3/3	3/4		
Key x/y = x points of ID = Essay idea						oints				space Essay				ore														st que ems.h	estion: ntml.	s at

Page 2 of 4

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Reporting Category									Poi by `				-		Avei in So			oin	nts			age stric		int			erag State		Poir	nts		ota Poin		oss	ibl			era ints		rne	* I:
Operations and Algeb	orai	c Th	in	kin	ıg				8					6	6.1					6.	1					4.3					8	3					4.5)			
Number and Operatio	ons	in B	as	se T	Ten				9					1	12.7	,				12	2.6					9.8					-	.7					10	.4			
Number and Operatio	ons	-Frac	cti	on	is 🗌] [10					8	8.9					8.	8					6.1					-	.3					6.1	-			
Measurement and Dat	ta								9					7	7.7					7.	7					5.5					-	10					5.8	}			
Geometry									4					2	4.9					4.	9					3.9 * A		ge	num	nber	e of j	-	ts ei	arne	ed s		4.2		y stı	uden	ts
Individual Test Qu	Je	stio	n	s							_	_							_							a	t the	Ĭov	v en	id of	the	Me	etin	g E>	(pe	ctat	ion	s lev	el.		_
Question Number 1	2	3 4		5	6	7	8	9	10	11	12	2 13	3 14	4	15 1	6	17	18	19	20	21	22	23	24	4 25	26	5 27	28	3 2	9 3	0 3	1 3	2 3	3 3	84	35	36	37	38	39	40

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned	1/1	1/1	1/1	4/4	1/1	1/1	0/1	1/1	1/1	1/1	1/1	0/1	3/4	1/1	1/1	2/2	1/1	0/1	0/1	1/1	1/1	1/1	0/1	4/4	1/1	0/1	1/1	1/1	0/1	1/2	1/1)/1	0/1	0/1	0/1	4/4	1/1	0/1	1/1	1/1

Key x/y = x points earned out of y possible points Blank space = no answer

Lower Growth	1	Your	Child	Highe	r Growth
				-6	
		Scl	nool		
			62		
		Dis	trict		
			62		
L	20	40	60	80	9
			50 0 Avr		

How your child performed in each reporting category and on each individual test guestion

Go online to access released test questions at www.doe.mass.edu/mcas/testitems.html.

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Appendix Q—Sample Reports—MCAS